NH CREATES the Future: The
New Hampshire
Collaborative for
Regenerative Medicine
Education and Training for
Engineers and Scientists of
the Future

#### Teacher Impact in 2022

- 9 teacher participants across nine NH school districts - 5 middle school, 4 high school
- Classroom projects developed in foundational topics areas: model organisms for regeneration, cellular and molecular biology, and molecular structure and function
- Numerous interactions between teachers, industry, and higher education partners

#### Teacher Confidence around RM&B BEFORE and AFTER NH CREATES Summer Institute

	BEFORE NH CREATES Summer Institute	AFTER NH CREATES Summer Institute
My content knowledge/understanding of RM&B	2.22	4.22
My ability to explain RM&B to my students	1.89	4.00
My interest in RM&B	2.89	4.33
My interest in biotechnology in general	2.56	4.11
My ability to incorporate RM&B into my lesson plans	1.33	3.78
My ability to incorporate hands-on activities/labs about RM&B in the classroom	1.56	3.89
My ability to teach my students about future jobs in RM&B	1.89	4.44
My ability to get students engaged with RM&B content and methods	1.78	4.00
My awareness of RM&B partners and resources within NH	1.11	4.56

5-point Likert Scale: 1=None, 2=A little, 3=Moderate, 4=Quite a bit, 5=A lot

# Teachers eager to participate in STEM ecosystem



Launch outreach, PD, EAC, web portal (TBD)

\*Individual participation in activities

\*Growth of cross-sector ecosystem network

Development of shared vision and goals

Sustainable ecosystem to support RM&B pathways

#### Student Impact in 2022

- Over 500 students, across 9 NH school districts impacted by NH CREATES programs
- 2 high school internships with an RM&B industry partner
- 60 students in summer youth programs

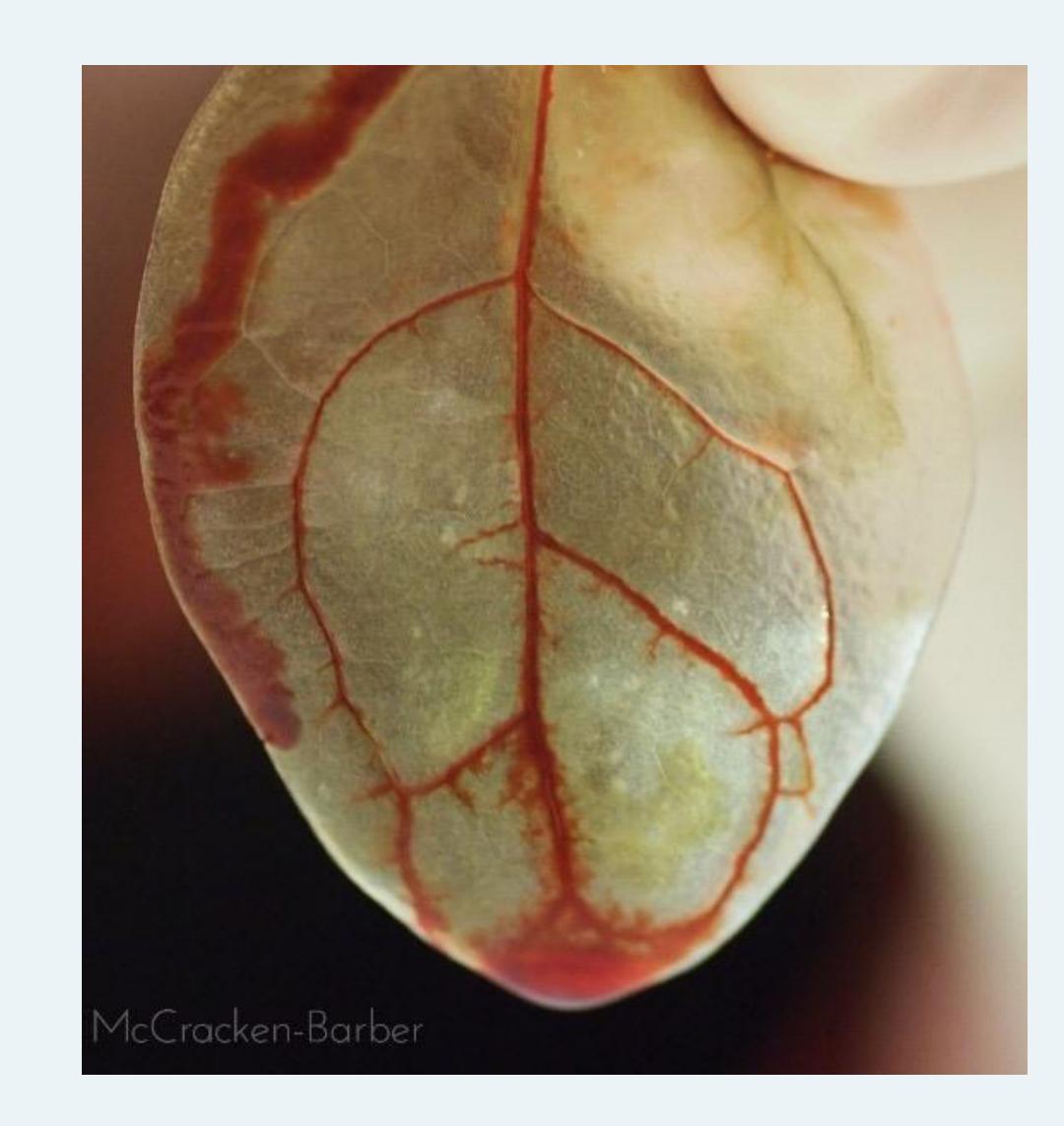
#### **Student Perspectives**

"The chance to work with real scientific equipment, getting to learn about things they don't teach in school and spending a week on a college campus."

"I like that UNH Tech camp was interactive, and I got to do real field work with computers that translates over to what I plan to study in the future."

#### Timeline of Ecosystem Development









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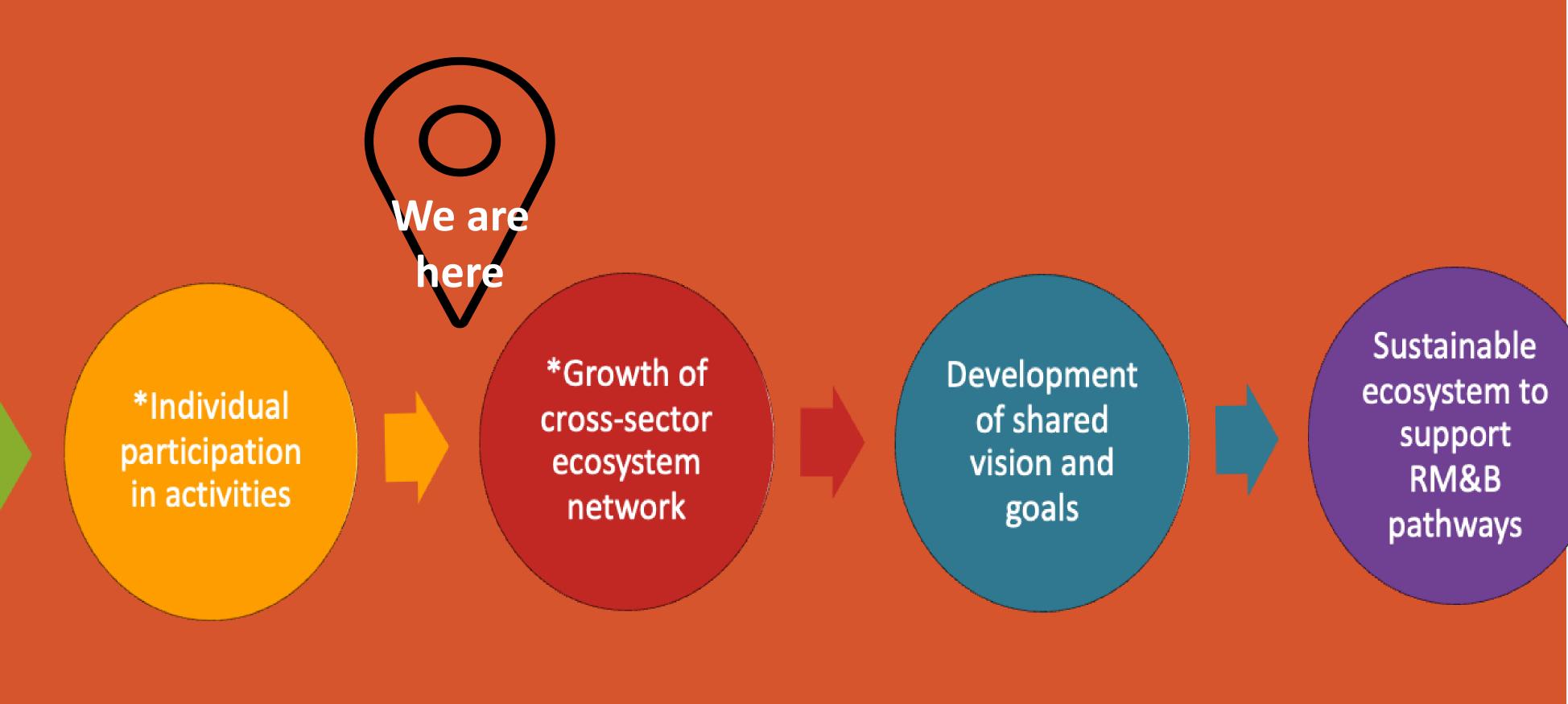
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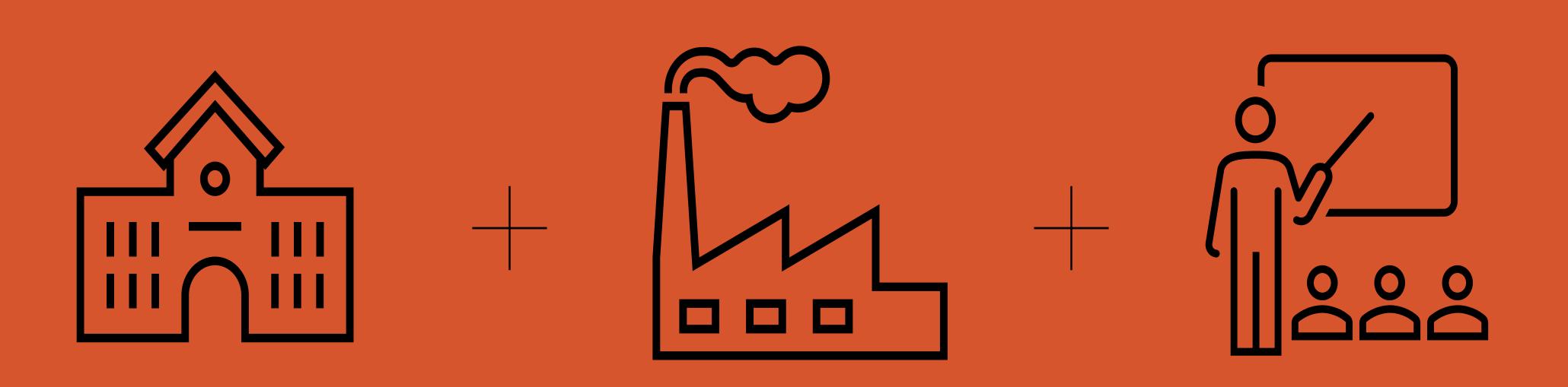
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#### Timeline of Ecosystem Development



= STEM Ecosystem ---> Workforce

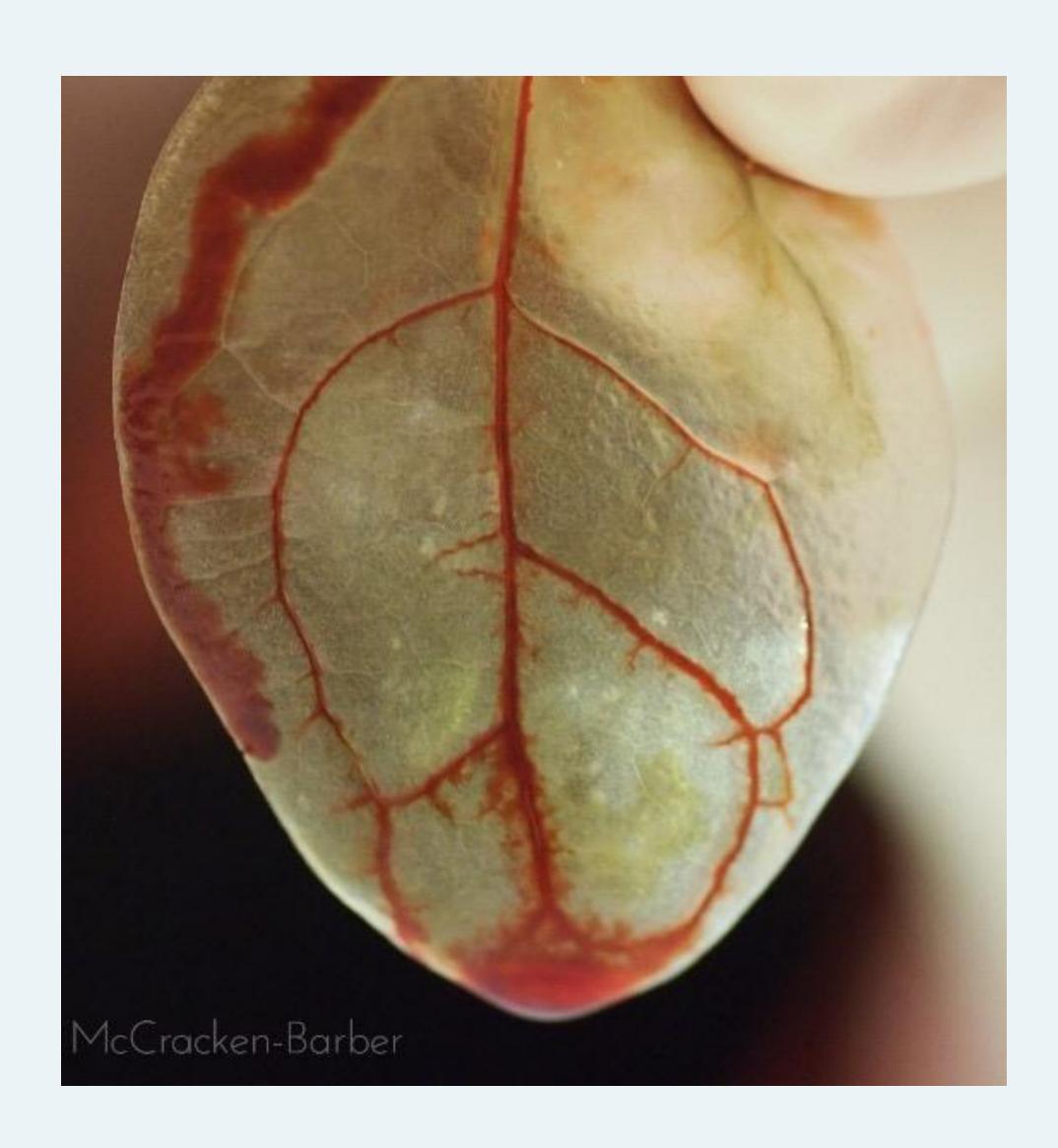
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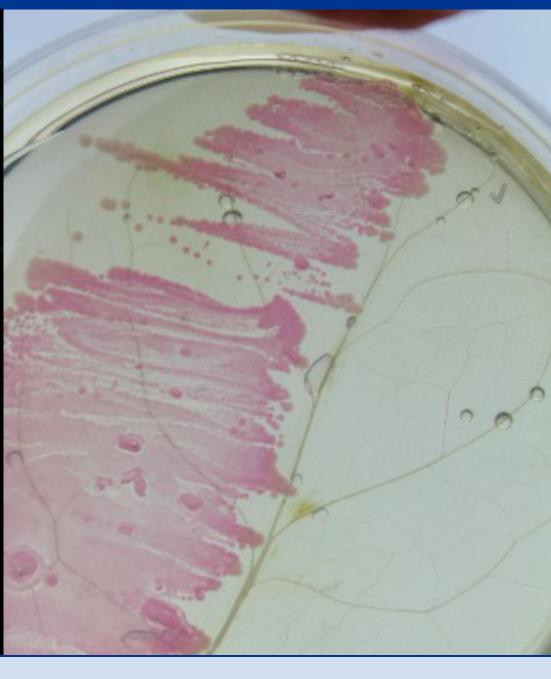


A regenerative manufacturing ecosystem is emerging





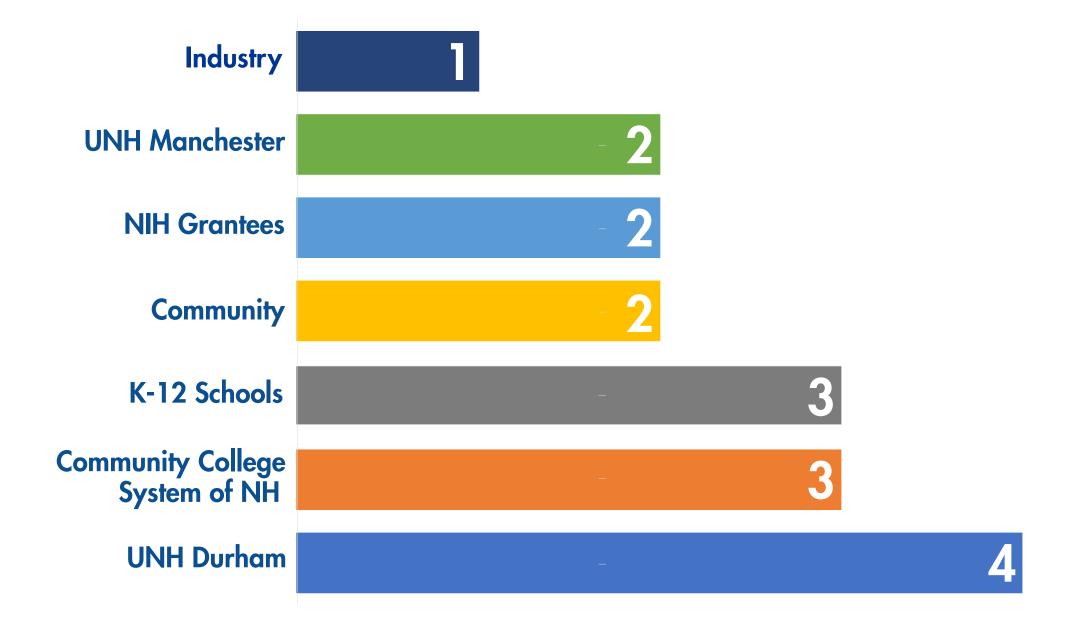




#### Teacher designed projects for the classroom

Vascular vexation, Antifreeze for living cells, Learning to regrow lost body parts, and Innovating cells to tissues to organs

### The Baseline Ecosystem 17 stakeholders interviewed



# Virtuous Cycle NH-INBRE Higher Education NH-IN

"My eyes have been opened to some technologies and practices that I didn't even know were in their beginning stages, let alone being used right now! I try to keep up with technology and science innovations and these practices are definitively cutting edge and beyond."

-Year 1, Teacher Participant

#### Foundational Topics Covered

Model Organisms for Regeneration
Cellular and Molecular Biology
Structure and Function
Computational Biology
Biofabrication





## NH CREATES

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**Contact Us** 



