

# **ARC: Building Awareness, Respect and Confidence through Genetics**

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### **Project Objectives:**

Awareness

#### **Develop and provide teacher PD** workshops.

Since 2016, pgEd has offered 12 professional development workshops in both urban and rural communities. Participation in these workshops has almost tripled during this time.

SUBJECTS TAUGHT BY WORKSHOP PARTICIPANTS		
Biology		107
Chemistry/Physics		38
Ethics	6	
History	15	
Government/Law	13	
Health	6	n=196 respondents (2016-2018) Note: Respondents were allowed to
Other		39 choose more than one response

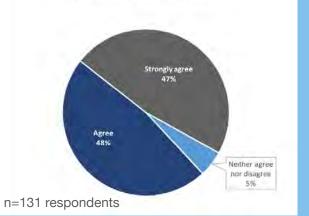


pgEd Teacher PD - Sioux Falls, SD



pgEd, PROMISE & the **Collaborative Research Center for American** Indian Health Sioux Falls, SD

ORKSHOP CONTENT MERITS INCLUSION IN DISTRICT CURRICULUM



These participants reach over 17,000 students annually, and teach various disciplines, not just biology

#### Here's what teachers have to say about pgEd PDs:

"The PGED workshop was one of the best professional development workshops I have attended because of its interdisciplinary approach to personal genetics, and combined focus on content an and pedagogy.'

"The teacher spotlights were great, to be able to hear about how, specifically, teachers are implementing these lessons. Also, having the opportunity to discuss and share with other teachers and professionals (your staff) in order to get multiple perspectives."

"The training was very innovative on the way they were able to tie in genetics with self identity and culture."

#### **2019 summer PD schedule:**

June 18-21: Sacramento, CA June 23-28: Brunswick, ME June 25: Omaha, NE June 27-28: Sioux Falls, SD

July 10: Boston, MA July 16-18: Huntsville, AL July 22-25: Kerrville, TX

Our workshops are offered in partnership with SEPA projects at The Jackson Laboratory, HudsonAlpha, Texas A&M, and the University of Nebraska Medical Center. Pls: Marnie Gelbart<sup>1</sup>, Ting Wu<sup>1</sup>, and Elizabeth McMillan<sup>2</sup>

### **Project Goal:**

To empower teachers across all disciplines to stimulate dialogue about cutting-edge scientific and social developments in personal genetics within high schools and the broader community.

## Respect

**Build curriculum that supports respectful** discussion of genetics, identity, and diversity.

#### **Resources developed:**

- Lesson Plans
- Genome editing and CRISPR (2017)
- Mini-lessons
  - Birth of CRISPR-edited twins (2019)
  - Sickle cell disease and genetic engineering (2017)
  - NFL and genetic tests at the stadium (2017)
- Info briefs
  - Sex, gender and genetics (2019)
  - The common thread: What genetics tells us about ancestry, health, and personal identity (2018)



#### **Existing resources transformed to be** more inclusive

#### **Examples:**

- Inclusion of Tuskegee and Diné stories
- Incorporation of gender-inclusive language

#### **Resources being developed:**

- Genome engineering and the world around us
- Informed consent in the genomic age
- Sex, athletics, and human variation
- Ancestry, race, and DNA: Health implications
- Complex measurements: Intersection of genes,
- environment, and intelligence

Join the conversation:



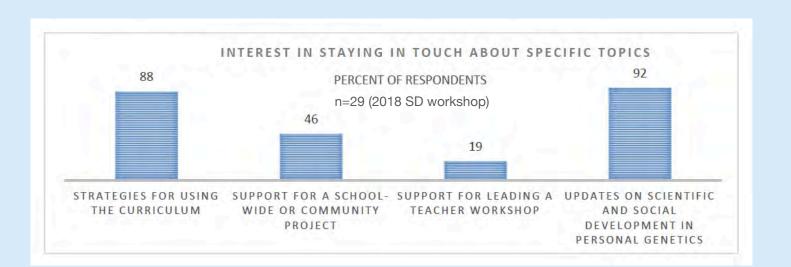
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## Confidence

**Build a professional learning community** to empower teachers and support their continued professional development.

- Time is the most frequently cited barrier by teachers
- Teachers want to stay in touch with pgEd after attending a PD
- Teachers are sharing pgEd materials with their colleagues • Teachers take the lead
- Teacher spotlight sessions at Sioux Falls PD
- Brockton High School sex and gender curriculum planning workshop
- Curriculum integration day at 2019 Sioux Falls PD



### Integrating personal genetics into school and community:

The End-of-Year survey of prior workshop participants was administered during the summer of 2018. Of the 39 respondents who integrated pgED materials into their school, most (80%, n=31) are "likely" or "extremely likely" to continue to do so.









STAKEHOLDERS CRISPRcon (Boston, MA - June 2018)



**COMMUNITIES OF FAITH** Intercampus summit on gene editing (Azusa Pacific University, Azusa, CA - June 2018)



STEAM Expo (Newton Public Library, Newton, MA - Sept 2018)



**YOUTH GROUPS** Teen Ambassador Summer Program (Cambridge, MA - August 2018)



The Common Thread: What Genetics Tells Us about Ancestry, Health and Personal Identity (Washington DC - May 2018)

### **Acknowledgment:**

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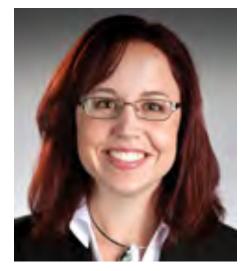


### Who is pgEd?

Bowman, Nadine Vincenten, Vika Parris, Florcy Romero, Marnie Gelbart, PI, Ting Wu, PI



Cindy Wijma, Evaluator Bayha Group



Liz McMillan Sanford PI

### A diverse array of programs amplify ARC's impact



ANYA (feature film, anticipated release, Fall 2019)



**TEACHER CONFERENCES** National Association of Biology Teachers (San Diego, CA - November 2018)